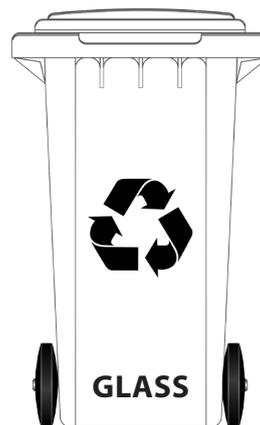
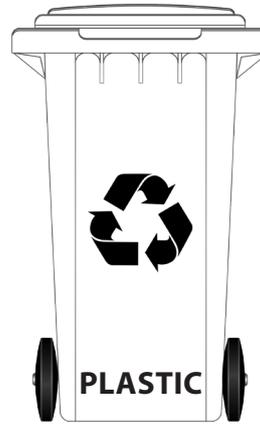
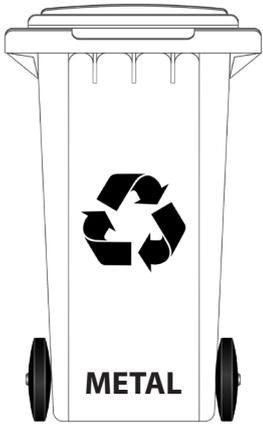


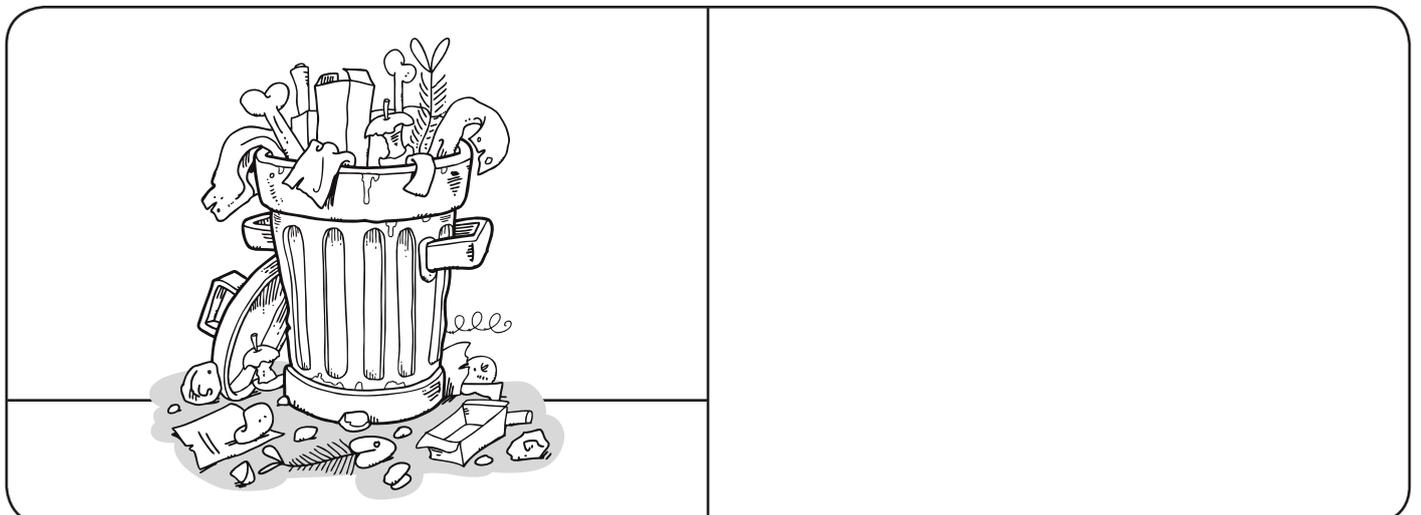
Ecology Day – World Environment Day – June 5th

Name: _____ Date: ____/____/____

1. Look at the pictures and color according to the label.



2. Complete the scene. How can you make this situation better?



Ecology Day – World Environment Day – June 5th

Target audience (age): Ensino Fundamental 1, 1st and 2nd grades

Aim: get more information about Ecology and Environment Day and how each one can help

Duration: 50 min

Organization: individual work

Material: worksheet, crayons, felt-tip pens and colored pencils, trashcans in different colors for recycling trash, examples of organic trash

Preparation: make copies of the worksheet, ask students to bring recyclable items to class a few classes in advance

Information for the teacher:

When: June 5th

Celebration: *The first Environment Day was created by the UN in 1972.*

What do people do? *There are several ways of celebrating Environment Day like organizing clean up campaigns, art exhibits, tree-planting drives, concerts, dance recitals, recycling drives, social media campaigns and different contests themed around caring for the planet.*

Site for reference: <http://www.lixo.com.br/content/view/136/243/>

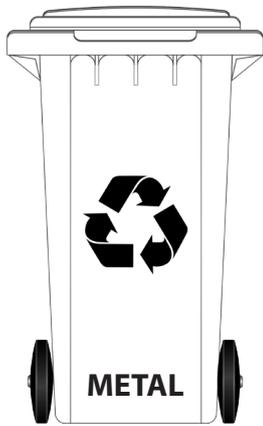
Procedure:

- Warm up students by talking to them about trash. Say that there are two kinds of trash: recyclable and organic. Ask them if they know the difference. Let them talk about it and then explain the recyclable trash can be transformed and used again, while the organic trash cannot. Tell them that the recyclable materials are paper, metal, glass and plastic. Ask students to talk about organic trash and give examples.
- Tell students each recyclable material has to go to a bin with a specific color. Paper: blue, metal: yellow, glass: green and plastic: red.
- Ask students to bring items that are to be thrown away that they think can be recyclable. Make sure they understand that all materials should be clean and dry before thrown into the recycling bins.
- Bring some non-recyclable items yourself.
- In class, show the objects to the students and let them decide if they can be recycled or not and which bin they should be put into. Some examples of objects you can bring are: pet bottles, batteries, paper boxes, jam jars, sheets of paper, soda cans, yogurt cups, napkins.
- Hand out the worksheets and explain what they have to do.
- In exercise 2, ask students what they see in the picture. Ask them if it's right and what should be done to change that situation. Let them express their ideas. Have them draw a solution for the problem. We expect them to separate the trash and put them in different trashcans in order to recycle it.
- After they've finished, check what they did. Display their worksheets around the classroom.
- Propose to have a recycling campaign with the class, by encouraging students to throw paper and other recyclable materials in special bins. In case the school doesn't have recyclable bins, use big cardboard boxes in different colors to collect the recyclable trash. Explain that not all materials can be recycled, like toilet paper, paper towels, paper clips, foam, lamp bulbs, batteries, napkins and others and remind them that the trash has to be dry and clean.

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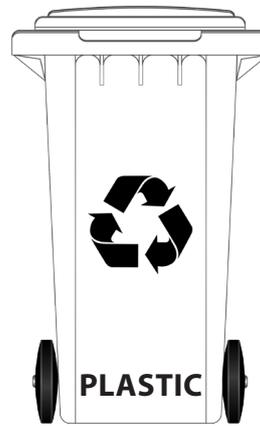
1. Look at the pictures and color according to the label. *Teacher, there are some examples for you in the box.*

Yellow



*Soda cans,
wire,
tomato sauce
cans*

Red



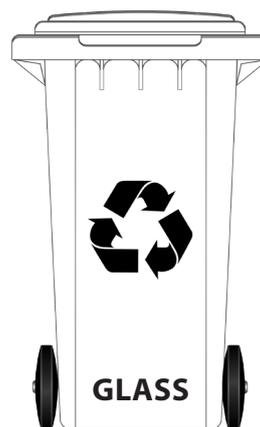
*Pet bottles,
shampoo bottles,
plastic toys*

Blue



*Newspaper,
cardboard boxes,
milk and juice
cartons*

Green



*Bottles,
jars,
glasses*

2. Complete the scene. How can you make this situation better? *(Answers will vary)*

